

## EISD Suicide Protocol

When a student communicates that they have thought/threatened/mentioned to others, etc that they have considered suicide the following steps are to be taken:

**Teachers will immediately notify Administration and they will notify and turn over the incident to the campus counselor**

1. Counselor/or \*stand-in will make student contact immediately
2. **Call Gulf Bend** to facilitate an appointment.
3. Counselor will contact Parent about the situation and make them aware Gulf Bend has been called.
4. Counselor will give parent a list of Community Resources – follow up the next day to see if they met with Gulf Bend and get any additional information.

***If student receives Special Education Services, phone the Special Education office- so if needed they can send one of their staff***

When time allows...

Make the student's teachers aware of situation

**Complete SST referral**

### **What is Bullying?**

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

When adults respond quickly and consistently to bullying behavior they send the message that it is not acceptable. Research shows this can stop bullying behavior over time. There are simple steps adults can take to stop bullying on the spot and keep kids safe.

**Do:**

- Intervene immediately. It is ok to get another adult to help.
- Separate the kids involved.
- Make sure everyone is safe.
- Meet any immediate medical or mental health needs.
- Stay calm. Reassure the kids involved, including bystanders.
- Model respectful behavior when you intervene.
- Write up the incident as a discipline referral and let administrators sort out the situation.

**Avoid these common mistakes:**

- Don't ignore it. Don't think kids can work it out without adult help.
- Don't immediately try to sort out the facts.
- Don't force other kids to say publicly what they saw.
- Don't question the children involved in front of other kids.
- Don't talk to the kids involved together, only separately.
- Don't make the kids involved apologize or patch up relations on the spot.

**Get the Facts:**

- Keep all the involved children separate.
- Get the story from several sources, both adults and kids.
- Listen without blaming.
- Don't call the act "bullying" while you are trying to understand what happened.